

Formation of the professional and didactic culture of the future teacher

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Abstract

© 2016 Mirzagitova and Akhmetov. Relevance: The relevance of the problem under investigation is caused by the fact that the problem of the formation of the professional and didactic culture of future teachers has not been sufficiently elaborated. The purpose of the article: The article aims to the solution of the problem of improving the content of future teachers' training with regard to the requirements of time. Methods: The leading approach to the study of this problem is the cultural approach that includes systemic, competence-based, personal, axiological and other approaches to professional development that allows revealing the culturological component of future teachers' didactic training. Results: The paper considers the basic aspects of the professional and didactic culture of future history teachers and analyzes the possibility of forming the individual elements of the teacher's professional and didactic culture. The significance of the results: Materials of this article may be useful for the future history teachers as it actualizes the concept of "pedagogical responsibility" and considers the basic aspects of their professional and didactic culture.

Keywords

Critical thinking, Future teacher's training, Professional and didactic culture, Skills